

SIP 2016-17

Riverdale High School

Riverdale SD 51J

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Overview

Plan Name

SIP 2016-17

Plan Description

2016-17 School improvement plan including professional development, student achievement, and school culture goals.
Submitted by the site council.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Riverdale High School will demonstrate proficiency in reading.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students at Riverdale High School will demonstrate proficiency in writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	All students at Riverdale High School will demonstrate proficiency in mathematics.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$7000
4	Student course evaluations will be in place for all school classes.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All students at Riverdale High School will demonstrate proficiency in reading.

Measurable Objective 1:

100% of Twelfth grade students will demonstrate a proficiency in reading and comprehending a variety of texts on any instrument that measures and qualifies for the Essential Skills graduation requirement in reading with at least 95% meeting or exceeding the standard on SBAC in Reading by 06/30/2017 as measured by 100% graduation rate.

Strategy 1:

Differentiation and Scaffolding - Teachers will use student data from national and state level standardized tests to plan differentiation and scaffolding as needed by individual students in order to provide optimum interventions.

Activity - Provision of differentiation and scaffolding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in teacher teams in order to target individual skill deficits for some and opportunities for acceleration for others by planning differentiation and scaffolding.	Academic Support Program	04/03/2013	06/10/2014	\$0	District Funding	Paula Robinson, Support Team, and Teacher Teams

Goal 2: All students at Riverdale High School will demonstrate proficiency in writing.

Measurable Objective 1:

100% of Twelfth grade students will demonstrate a proficiency in the ability to write clearly and accurately on any instrument that measures and qualifies for the Essential Skills graduation requirement in writing with at least 85% meeting or exceeding the standard on SBAC in Writing by 06/30/2017 as measured by 100% graduation rate.

Strategy 1:

Increased Writing school-wide - The Common Core State Standards for Writing will expand beyond the English Language Arts Department. All subject matter across the school will implement Writing instruction into their curriculum. In the English Language Arts Department all students will be assigned three major Writing assignments. By increasing the amount of written work assigned and the feedback about writing, students will improve their skills. Examples include Ms. Finnerty and Ms. LePore's collaboration to do a Science research paper.

Activity - Scheduling Writing into all subjects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyzing school courses, school schedule and individual syllabi, then planning where the writing assignments will be embedded.	Direct Instruction	08/26/2013	06/10/2014	\$0	No Funding Required	Paula Robinson

Goal 3: All students at Riverdale High School will demonstrate proficiency in mathematics.

Measurable Objective 1:

100% of Twelfth grade students will demonstrate a proficiency in the application of mathematics given in a variety of contexts on any instrument that measures and qualifies for the Essential Skills graduation requirement in mathematics with at least 75% meeting or exceeding the standard on SBAC in Mathematics by 06/30/2017 as measured by 100% graduation rate.

Strategy 1:

Textbook Adoption - The Math department will review and select new textbooks aligned to CCSS.

Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department will review and select textbooks aligned to CCSS which provide student opportunities to justify their thinking and demonstrate critical understanding of mathematical theory.	Professional Learning, Direct Instruction	03/01/2016	06/30/2016	\$7000	General Fund	Betsy Carroll, David Thompson, John Preacher, Paula Robinson

Goal 4: Student course evaluations will be in place for all school classes.

Measurable Objective 1:

collaborate to provide all students the opportunity to complete course evaluations at the end of each trimester in order to provide feedback and the opportunity for teacher reflection by 06/09/2017 as measured by 80% return rate of course evaluations in all classes at the end of each trimester.

Strategy 1:

Course Evaluation Creation - The site council will create a course evaluation document to provide feedback and the opportunity for reflection for both staff and students.

Activity - Course Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete course evaluations for each class at the end of each trimester. Course evaluations will be confidentially returned to teachers for the purposes of feedback and reflection.	Professional Learning, Other - Student Engagement	11/18/2016	06/09/2017	\$0	No Funding Required	Paula Robinson, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Provision of differentiation and scaffolding	Teachers will collaborate in teacher teams in order to target individual skill deficits for some and opportunities for acceleration for others by planning differentiation and scaffolding.	Academic Support Program	04/03/2013	06/10/2014	\$0	Paula Robinson, Support Team, and Teacher Teams
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Adoption	Math department will review and select textbooks aligned to CCSS which provide student opportunities to justify their thinking and demonstrate critical understanding of mathematical theory.	Professional Learning, Direct Instruction	03/01/2016	06/30/2016	\$7000	Betsy Carroll, David Thompson, John Preacher, Paula Robinson
Total					\$7000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Course Evaluation	Students will complete course evaluations for each class at the end of each trimester. Course evaluations will be confidentially returned to teachers for the purposes of feedback and reflection.	Professional Learning, Other - Student Engagement	11/18/2016	06/09/2017	\$0	Paula Robinson, Teachers
Scheduling Writing into all subjects	Analyzing school courses, school schedule and individual syllabi, then planning where the writing assignments will be embedded.	Direct Instruction	08/26/2013	06/10/2014	\$0	Paula Robinson
Total					\$0	