

Riverdale High School: CDL Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast 8:30-9:00	Breakfast 8:30-9:00	Breakfast 8:30-9:00	Breakfast 8:30-9:00	Breakfast 8:30-9:00
Teacher Professional Development 8:30-10:30	First Period 9:00-10:10	SEL: Advisory 9:00-10:10 Announcements Diversity, Equity, Inclusion Curriculum Clubs Class Level Meetings College and Career Exploration	First Period 9:00-10:10	SEL:Advisory 9:00-10:10 Announcements Diversity, Equity, Inclusion Curriculum Clubs Class Level Meetings College and Career Exploration
First Period 11:00-11:25	Third Period 10:25-11:35	Second Period 10:25-11:35	Third Period 10:25-11:35	Second Period 10:25-11:35
Second Period 11:35-12:00	Fifth Period 11:50-1:00	Fourth Period 11:50-1:00	Fifth Period 11:50-1:00	Fourth Period 11:50-1:00
Third Period 12:10-12:35	Lunch 1:00-1:45	Lunch 1:00-1:45	Lunch 1:00-1:45	Lunch 1:00-1:45
Lunch 12:35-1:15	Applied Learning Labs Math: 1:45-2:15 World Language: 2:18-2:48 Health/PE: 2:51-3:21 English: 3:24-3:55 Academic Support and Peer Mentorship: 1:45-3:55	Applied Learning Labs Visual and Performing Arts: 1:45-2:15 Social Sciences: 2:18-2:48 Science: 2:51 -3:21 Technology: 3:24-3:55 Academic Support and Peer Mentorship: 1:45-3:55	Applied Learning Labs Math: 1:45-2:15 World Language: 2:18-2:48 Health/PE: 2:51-3:21 English: 3:24-3:55 Academic Support and Peer Mentorship: 1:45-3:55	Applied Learning Labs Visual and Performing Arts: 1:45-2:15 Social Sciences: 2:18-2:48 Science: 2:51 -3:21 Technology: 3:24-3:55 Academic Support and Peer Mentorship: 1:45-3:55
Fourth Period 1:15-1:40				
Fifth Period 1:50-2:15				
Applied Learning and or Movement 2:15-3:55				

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Applied Learning Labs Options

Assessments, Individual or Group Project Time, Seminar Discussions, Science Labs, Book Circles, Individual Research, Process Writing, Peer Editing, Virtual Makerspace, Office Hours

- Teachers may require students to attend live synchronously scheduled Applied Learning Labs during their respective subject matter blocks, or prepare asynchronous options that students complete as directed
- Electives are scheduled into either World Language, Technology, Visual or Performing Arts
- Teacher Prep time is scheduled into Applied Learning Labs time when it is not scheduled as part of a particular day.

Critical Terminology: Riverdale Comprehensive Distance Learning (CDL)

Teacher Facilitated Learning is a synchronous or an asynchronous learning experience planned, which is guided by a licensed teacher. The experience is structured to develop, deepen, and assess new knowledge and understanding. Teacher-facilitated learning is often used when the teacher is planning for all students to have a common experience related to specific learning targets.

Synchronous opportunities (instruction delivered during the 70 minute scheduled periods) may include full group instruction, peer interaction, two-way communication or small group breakouts. All modes should provide students a means of checking for understanding and progressing based on that understanding.

Teacher-facilitated learning may also be accomplished asynchronously through teacher-produced videos, teacher directed small group instruction using simultaneous, scheduled Meets, or assessments (such as what will be done during the required Applied Learning Labs).

Applied Learning experiences allow for students to apply knowledge and skills that extend from the teacher-facilitated learning. These learning experiences are intentionally designed by the teacher to meaningfully deepen student engagement, allow for peer interaction, and to support family and community involvement. Applied learning experiences will include scaffolding and supports so that students can complete their assigned tasks independent of teacher or adult support. While family support is important, applied learning experiences must be designed to support independent learning routines, independent practice, and independent application of skills or learning. Personal responsibility is critical to student success!

Applied learning will look different depending upon the subject matter and teacher of record, and may also include what must be done for the following synchronous class period or Applied Learning Lab.

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Social Emotional Learning (SEL) and Advisory is currently part of the CDL synchronous schedule twice each week. In addition to providing students with time to connect with their peers outside of their respective academic courses, this time could also be dedicated to announcements, time for clubs to meet and curriculum that focuses upon Diversity Equity and Inclusion (DEI). These blocks are also intended to give students scheduled time to provide feedback and ask questions.

THIS IS NOT THE SPRING; participation, attendance and engagement are all required every day!