

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2188 Institution Name: Riverdale School District 51J

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(j\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Continued on next page.

Mental Health Needs

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Riverdale’s commitment to connecting and building relationships between staff and students is demonstrated by:</p> <ul style="list-style-type: none"> ● Dedicated time in school schedule for connection. ● A full-day new student orientation for all new students including 9th and 10th graders ● Expansion of the District Student Services team ensure ample time to support the needs of our students. ● The addition of a full-time counselor ● A contract with Jory Mental Health for 42 hours per week to provided extra support for youth and staff ● Prioritizing relationship building and creating a culture of belonging and inclusion in all decision making ● Continuing to update calming spaces available to students at each building. 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication.</p> <p>Riverdale’s plan prioritizes students, staff, and community working together to collaboratively encourage student learning that embraces challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>All policy and prioritization decisions are based on using the Riverdale Equity Lens.</p>

<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Riverdale has the following in place for the 2021-22 school year:</p> <ul style="list-style-type: none"> ● Both buildings have established and active advisory time set aside for all students monthly. ● The art program curriculum has integrated project learning that allows youth to explore and process their experiences through art. ● Teacher lesson plans and class schedule will include time and opportunities for students to explore and process experiences. Plans will be shared with supervisors weekly to document this. ● The theme of the first week of school is Care and Connection Week ● The elementary school has built in Elementary SEL time - at least 10 minutes a day. ● The elementary school will complete a school-wide art project with the theme of Care and Connection. 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication.</p> <p>Riverdale’s plan prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning that embraces challenges and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably</p> <p>Riverdale recognizes the diversity of needs in the community and utilizes our Equity Lens as we engage stakeholders, develop lesson plans and finalize schedules.</p>
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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Riverdale provides both direct and referral support for staff, students and families, that is culturally relevant and responsive.</p> <p>Direct support includes:</p> <ul style="list-style-type: none"> ● Contract with Jory Mental Health for in District support ● A Restorative Justice Coach for both buildings ● A Director of Equity and Inclusion to ensure culturally relevant and equitable support ● 3 counselors in the district ● Scheduled times to touch-base with kids everyday and families as needed. ● Staff have access to Reliant Behavioral Health for 6 visits through the HR dept. <p>Referral support includes;</p> <p>Community Support Resources</p> <ul style="list-style-type: none"> ● Crisis Text Line: Text HOME to 741741 from anywhere in the United States, anytime. ● YouthLine: A crisis line for teens to talk to other (trained) teens. ● The Trevor Project: Crisis line for LGBTQ+ youth – 1-866-488-7386. Click this link to go to their web page. ● Trans Life: Crisis line for transgender individuals, answered by other transgender folks: 877-565-8860 ● Lines for Life's: “Safe and Strong” Emotional Support Line 503-575-3761 – available 24/7. A warmline, people do NOT need to be in crisis to 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication.</p> <p>Riverdale’s plan prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning that embraces challenges and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale identified these needs by engaging with stakeholders and using our Equity Lens. The decision for a Restorative Justice Coach is one example of this.</p>

	<p>utilize this helpline.</p> <ul style="list-style-type: none"> ● Lines for Life: BIPOC Support Line. Staffed by people of Color for people of Color - (503) 575-3764 	
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Riverdale utilizes several curriculum programs to foster and provide a venue for peer/student lead initiatives. These include:</p> <ul style="list-style-type: none"> ● <i>No Place for Hate</i> curriculum and training group to build inclusivity, respect, and equity ● <i>Kimochis</i> - program used in k-8 to help staff and students deal with the effects of COVID ● <i>Why Try</i> - K-8 curriculum uses ten visual metaphors to teach important life skills. 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication.</p> <p>Riverdale’s plan prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning that embraces challenges and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably</p> <p>The Riverdale Equity Lens asks the question of who is not included in decisions. These curriculum decisions are a direct result of that.</p>

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.oregon.gov/DEQ/PAH/Pages/581-022-2220.aspx)). The advised components of the plan and additional information are found on pages 20 and 21 of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: _____
<https://www.riverdaleschool.com/Page/1601>

ARP ESSER Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Riverdale's protocols were developed with the support of and in collaboration with the Multnomah ESD School Health Services. MESD School Health has direct and regular formal and informal communications with local health agencies, including Multnomah County Health Department for the purposes of COVID-19 prevention, contact tracing, quarantining, etc. Multnomah County Health Department provides a collaborative consultation space with other local, state and tribal health authorities to ensure information dispersal, support services, intervention and response is equitable, timely and needs based.</p>	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale works closely with culturally relevant and trauma informed organizations to support the diversity of needs.</p>

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number.

Link: _____
<https://www.riverdaleschool.com/Page/1583>

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Mitigation Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#); [OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each mitigation strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each mitigation strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<ul style="list-style-type: none"> ● Vaccination information including the dates is requested of all students in registration materials and tracked in Synergy ● Staff are required to be fully vaccinated no later than Oct 18, 2021 ● Riverdale Elementary serves children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect students, teachers, staff, visitors, and other members of their households and support in-person learning. ● Visitors and volunteers will not be allowed. ● Visitors to indoor athletic events will be cross-cohorting, but will ask 3' between, allowing 2 members per family 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications in the languages of our students, families and community members.</p>

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
<p>Universal and correct wearing of face coverings</p>	<ul style="list-style-type: none"> ● Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all. ● Masking is required except while eating or actively playing in athletics. playground masking ● Food Service Protocols <ul style="list-style-type: none"> ○ Elementary will maintain 3’ distance and have access to outdoor tent space and individual desks ○ High school students will have access to outside facilities, distance space in hallways and classrooms as available. 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications in the languages of our students, families and community members.</p>
<p>Physical distancing and cohorting</p>	<ul style="list-style-type: none"> ● Physical Distrancing: Riverdale schools will maintain at least 3 feet of physical distance between students indoors to reduce transmission risk. ● Cohorts: Depending on class size all grade levels will maintain a cohort whenever possible, including breaks, recess, and lunch ● Drop off/ Pick up Procedures <ul style="list-style-type: none"> ○ K-4 ○ https://docs.google.com/document/d/1A1nkF_clCL8qfxlRh7DgWy56WxTE8GIKICZrHpkA8YY/edit 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and</p>

	<ul style="list-style-type: none"> ○ 5-8 https://docs.google.com/document/d/1DhNSOw4XUcCCie0dKNPOfy5gd64MNqVzE_LARu4zk8E/edit ● Recess/Lunch Procedures <ul style="list-style-type: none"> ○ K-4 https://docs.google.com/document/d/1GlrIsZ6KwQmuWzARqE5SMVwMUWJ-OsTnoDVbUR4vaz0/edit ○ 5-8 https://docs.google.com/document/d/1CJ2pxcsduz_z8qXBSQ0rJsNHZixFdzHsPIPeVvAg4/edit <p>Hallway Expectations Classes will travel together, in line, to and from recess, and then outside for go home procedures. Please keep the following in mind when walking with class through the hallway.</p> <ul style="list-style-type: none"> ● Try to stagger classes walking through the building ● Review what 3 feet apart looks and feels like ● Make sure children stay 3 ft apart while walking ● If you need extra support, radio support staff 	<p>boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications including signage in the languages of our students, families and community members.</p>
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Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Ventilation and air flow	<ul style="list-style-type: none"> • District has installed portable hospital grade air circulators in every room. • HVAC has been tested (last test date was August 2021)and found to meet recommended guidelines 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p>
Handwashing and respiratory etiquette	<p>General Protocols</p> <ul style="list-style-type: none"> • Students and staff are encouraged to practice handwashing and respiratory etiquette • Signage reinforcing handwashing and respiratory etiquette is posted throughout facilities • Hand and surface sanitation products are available in every room • Masks readily available in multiple spaces in buildings • Students are provided nstruction on an ongoing basis in classes <p>Cleaning and Sanitizing Protocols</p>	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight</p>

	<ul style="list-style-type: none">• Rooms will be cleaned daily. Our custodial staff will make sure that everything is sanitized and ready for students the next school day.• The playground will be sanitized in the morning prior to children getting to school.• We have extra masks, sanitizing wipes and hand sanitizer in the office. Custodial staff will resupply as needed. .	<p>and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications including signage in the languages of our students, families and community members.</p>
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Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Free, on-site COVID-19 diagnostic testing	District maintains a stock of “quick tests” for students that is readily available on an as needed basis.	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications including signage in the languages of our students, families and community members.</p>
COVID-19 screening testing	<ul style="list-style-type: none"> ● Temperature checks available at entrances to facility ● Staff trained on screening and expected to consult when appropriate ● Students, teachers, and staff are instructed to stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care. We also require staff to complete a Symptom Tracking Tool form. A school health official will follow up with them based on the symptoms. ● What to do if you have confirmed or suspected coronavirus (COVID-19) and are recovering at home ● What to do if you have symptoms and are worried 	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and</p>

	<p>about coronavirus (COVID-19)</p> <ul style="list-style-type: none"> • What to do if you were potentially exposed to someone with confirmed coronavirus (COVID-19) 	<p>boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications including signage in the languages of our students, families and community members.</p>
<p><u>Exclusion:</u> School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Riverdale is continuing to follow the exclusion guidance from ODE, CDC and Multnomah County Health Department to ensure that we are consistent in our expectations and communication.</p>	<p>The RSSL guiding principles emphasize collaboration, equitable practices and communication with the community and with local health authorities, including Tribal health.</p> <p>Riverdale’s plan is based on the recommendations of the Multnomah County Health Department, MESD School Health, the CDC and the Oregon Health Authority.</p> <p>Additionally Riverdale prioritizes students, staff, and community working together to collaboratively encourage student learning education, as they engage in that learning to, to embrace challenge and complexity, takes initiative, considers other perspectives, speculates and experiments, and boldly innovates. and be bold. It is important that everyone is able to grow academically, psychologically and emotionally to meet future needs. Our practices and resources highlight and reinforce relationships safely and equitably.</p> <p>Riverdale provides communications including signage in the languages of our students, families and community members.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

In order to be entitled to accommodations, a student must be eligible for either a Section 504 Plan (under the Rehabilitation Act of 1973) or an Individualized Education Program (IEP) (under the Individuals with Disabilities Education Act).

The Department of Education believes that accommodations to face covering requirements should be rare and provided only as required by the unique needs that arise from a student's disability or medical circumstances.

A student must be eligible to receive support under Section 504 of the Rehabilitation Act of 1973 before a team may determine whether and what accommodations are required. Under [34 CFR § 104.35](#), at the elementary and secondary school level, determining whether a child is a qualified disabled student under Section 504 begins with the evaluation process. Section 504 requires informed parental permission for initial evaluations.

Riverdale School district has established standards and procedures for initial evaluations and periodic re-evaluations of students who need or are believed to need special education and/or related services because of disability. If there is a parental request in regards to a COVID related issue that impacts an established 504 or IEP, the appropriate team will be convened.

Elementary PBIS

Falcon Feathers can be used within a classroom, but will not have a school wide acknowledgment at this time.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: _____ August 26, 2021