

Positive Behavior Interventions and Supports

Acknowledgement System:

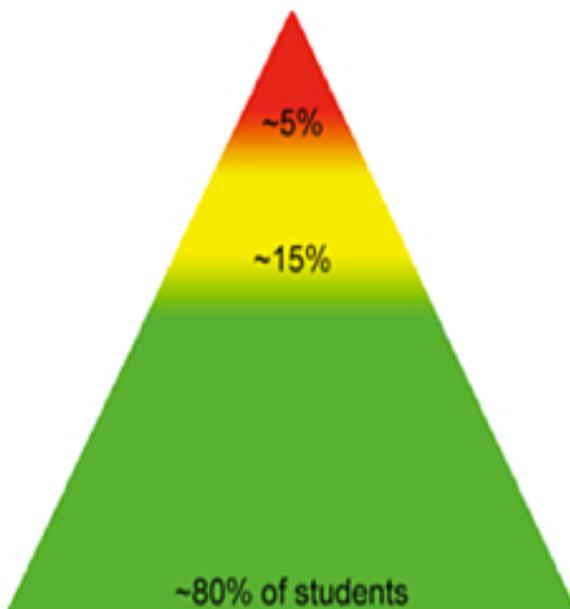
- **Falcon Feathers** – Daily acknowledgment for appropriate behavior
- **Weekly Falcon Feather Drawings** – 1-2 student names are drawn per grade level. Students' names are called on Friday afternoons (or Thursdays on three-day weekends). Students are invited to the office for a piece of "Riverdale Swag."
- **Class Falcon Feathers** – Drawn weekly. The "winning class" hosts our beloved Jimmy the Falcon for the week.
- **Monthly Acknowledgments** – Teachers recognize monthly award recipients at the classroom level.
- **Trimester Acknowledgment Assemblies** – One student per class is recognized each trimester for their positive behaviors, habits of mind and growth mindset.

Response to behaviors:

While we believe in teaching the expected behavior before a student is expected to successfully demonstrate it, we also recognize that sometimes students will make mistakes or forget. The design of our program is to emphasize teaching and learning, while also having a support system for communication and safety.

- **Stop and Think Sheets** – Teachers use this tool when students need to pause and think about their behavior. This does not require a phone call or email home, nor does it require principal involvement. This is an opportunity for the student to rest and join the class with more productive behavior.
- **Minor Referrals** – Written as a communication of behaviors that the classroom teacher or school employees address in partnership with parents, without the need for administrator intervention. The principal reviews and signs to be informed.
- **Major Referrals** – Defined as behaviors that require a teacher/staff member to request the assistance of an administrator to address the behavior. Teachers communicate with parents, as well as with the principal. Usually the principal meets with the student to discuss and support the needed behavior change. These are sometimes also referred to as "office-managed" behaviors.

Prevention:



Tertiary Prevention or Red Zone (specialized individualized systems for students with high-risk):

- Individualized Behavior Support Plan
- Individualized Incentives
- Identified goals for Falcon Feathers
- Group and/or Individual School Counseling Support
- Calm Down Space (in development)
- Identified Breaks (may include sensory breaks)

Secondary Prevention or Yellow Zone (specialized group systems for students with at-risk behavior):

- Individualized Behavior Support Plan
- Individualized Incentives
- Identified goals for Falcon Feathers
- Group and/or Individual School Counseling Support
- Calm Down Space (in development)

Primary Prevention or Green Zone (school-/class-wide systems for all students, staff, & settings):

- School-wide Teach Tos (ongoing)
- Habits of Mind and Growth Mindset Curriculum (supports PBIS)
- Classroom Systems (marble jars...)