

2019-2020 School Improvement Plan Goals

A. Climate and Culture

We cultivate highly engaged, self-determined students who thrive both academically and socially.

Well Being:

Goal 1: We intentionally nurture a positive, safe and healthy environment that prioritizes the personal well-being of students, and is supported through intentional practices and a focus on active, healthy lifestyles and responsible decision-making.

Initiative Alignment/Action Steps:

1. Deploy and implement new K-12th Student and Family Handbook.
2. Continue to deploy a proactive strength-based model of social-emotional learning and supports and remain open to additional learning and opportunities (current deployment of trauma informed care practices and PBIS school-wide).
3. Staff to participate in yearlong professional development in Restorative Justice.
4. Staff to deploy Restorative Justice school-wide and strengthen a culture that recognizes and emphasizes the importance of positive relationships as central to building community and restoring relationships when harm has occurred.
5. Implement Youth Truth Survey (January) to guide and inform decisions (harness resources) contributing to students thriving academically and socially.

Respect and Civic Mindedness:

Goal 2: We cultivate a culture of kindness and respect fostered through deliberate efforts to recognize and explore diversity and equity, and to cultivate positive interactions with others in school and in the world.

Initiative Alignment/Action Steps:

1. Form an active Riverdale Grade School Equity Team inclusive of staff, parents and student representative.
2. Engage in county and regional equity trainings and efforts.
3. Identify community book study for discussion and reflection.
4. Staff to deploy Restorative Justice school-wide and strengthen a culture that recognizes and emphasizes the importance of positive relationships as central to building community and restoring relationships when harm has occurred.
5. Implement Youth Truth Survey (January) to guide and inform decisions (harness resources) contributing to students thriving academically and socially.

B. Curriculum and Instruction:

We nurture curious and agile learners by balancing rigor, creativity, exploration and innovation.

Guiding principles:

Goal 3: Instruction is approached through the lens of the principals of essential schools and current educational research and initiatives, where students are encouraged to demonstrate mastery and embrace challenge.

Initiative Alignment/Action Steps:

1. Implement Multi-Tiered Systems of Support Team to review data and respond to student needs once per trimester.
2. Monitor and adjust staff schedules/resources as needed in support of meeting student-learning needs (example of Fall 2019 Instructional Assistant Schedules).
3. Utilize data to identify and harness resources aligned to current initiatives and best practices (inform staffing decisions for 2019-2020 in support students' needs such as with supports identified in Section 504 Plans, TAG Plans and academic and behavior intervention needs).
4. Provide staff development time grade-level data review and reflection.
5. Winter 2019 Teachers (four total) to attend NGSS Science Conference in Seattle.
6. NGSS Conference Attendees to create professional development/learning opportunity for all RGS Teachers of Science.
7. Teacher release time in support of curriculum alignment and development to current Social Science Standards and guidelines.